2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: **071901009**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	65% 59%	95% 94%	- *	96% 95%	*	*	- *	-	-	*	- *	96% 95%	93% 89%	94% 92%	88% 81%
At Meets Grade Level or Above	2019 2018	50% 44%	41% 34%	82% 80%	- *	82% 81%	*	*	- *	-	-	*	- *	82% 79%	82% 84%	80% 76%	54% 62%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	27% 21%	- *	27% 19%	*	*	- *	-	-	*	- *	29% 19%	21% 26%	27% 20%	4% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	65% 61%	90% 98%	*	90% 98%	*	-	-	-	-	*	*	90% 97%	90% 100%	88% 97%	57% 100%
At Meets Grade Level or Above	2019 2018	49% 48%	41% 38%	85% 86%	*	85% 85%	*	-	-	-	-	*	*	87% 83%	70% 100%	82% 84%	43% 79%
At Masters Grade Level	2019 2018	8% 8%	3% 3%	19% 13%	*	18% 13%	*	-	-	-	-	*	- *	19% 14%	20% 8%	16% 13%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 81%	100% 100%	-	100% 100%	*	*	-	-	-	*	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	63% 48%	90% 69%	-	92% 70%	*	*	-	-	-	*	*	88% 70%	94% 64%	88% 69%	82% 53%
At Masters Grade Level	2019 2018	37% 32%	36% 23%	44% 25%	-	44% 26%	*	*	-	-	-	- *	- *	42% 22%	47% 36%	44% 26%	29% 21%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	83% 81%	99% 99%	*	100% 100%	*	*	-	-	-	*	*	98% 98%	100% 100%	98% 98%	95% 95%
At Meets Grade Level or Above	2019 2018	62% 59%	47% 45%	83% 83%	*	85% 83%	*	*	-	-	-	*	*	84% 84%	80% 79%	82% 80%	71% 50%
At Masters Grade Level	2019 2018	25% 24%	13% 11%	28% 35%	- *	28% 33%	*	*	-	-	-	*	- *	31% 38%	20% 26%	28% 30%	5% 5%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 92%	100% *	-	100% *	-	-	-	-	-	-	-	100% *	100% *	100% *	100% *
At Meets Grade Level or Above	2019 2018	73% 70%	71% 67%	89% *	-	89% *	-	-	-	-	-	-	-	88% *	100% *	87% *	55% *
At Masters Grade Level	2019 2018	45% 40%	37% 32%	62% *	-	62% *	-	-	-	-	-	-	-	63% *	56% *	56% *	27%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	74% 71%	97% 97%	*	97% 98%	100% 100%	60% *	- *	-	-	50% 100%	- *	97% 97%	97% 97%	96% 97%	89% 93%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	85% 80%	*	86% 80%	71% 100%	60%	-	- -	- -	33% 50%	-	86% 80%	84% 80%	83% 78%	62% 60%
At Masters Grade Level	2019	24%	17%	35%	*	35%	29%	20%	-	-	-	17%	-	37%	29%	33%	11%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

		Chaha	District	C	African		\#/la:4-	American	A -:	Pacific	More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2018	22%	13%	23%	American *	Hispanic 22%	White 60%	Indian *	Asian *	<u>Islander</u>	Races	(Current) 17%	(Former) *	Enrolled 22%	Enrolled 25%	21%	Monitored) 7%
All Grades ELA/Reading At Approaches Grade Level or	2010	22 /0	1570	2370		2270	0070					17 70		2270	2570	2170	7 70
Above	2019 2018	75% 74%	69% 67%	93% 96%	*	93% 96%	*	*	- *	-	-	*	- *	93% 96%	92% 94%	91% 95%	78% 89%
At Meets Grade Level or Above	2019 2018	48% 46%	39% 35%	83% 83%	*	83% 83%	*	*	- *	-	-	*	- *	85% 81%	79% 90%	81% 80%	50% 69%
At Masters Grade Level	2019 2018	21% 19%	13% 11%	23% 17%	*	23% 16%	*	*	- *	-	-	*	- *	24% 17%	21% 19%	22% 16%	3% 0%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1170	17 70		1070								17 70	1370	1070	070
Above	2019 2018	82% 81%	80% 77%	100% 100%	-	100% 100%	*	*	-	-	-	- *	- *	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 41%	90% 69%	-	92% 70%	*	*	-	-	-	- *	- *	88% 70%	94% 64%	88% 69%	82% 53%
At Masters Grade Level	2019 2018	26% 24%	22% 16%	44% 25%	-	44% 26%	*	*	-	-	-	- *	- *	42% 22%	47% 36%	44% 26%	29% 21%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	78% 73%	99% 99%	*	100% 100%	*	*	-	-	-	*	- *	98% 98%	100% 100%	98% 98%	95% 95%
At Meets Grade Level or Above	2019 2018	54% 51%	44% 40%	83% 83%	- *	85% 83%	*	*	-	-	-	*	- *	84% 84%	80% 79%	82% 80%	71% 50%
At Masters Grade Level	2019 2018	25% 23%	16% 13%	28% 35%	- *	28% 33%	*	*	-	-	-	*	- *	31% 38%	20% 26%	28% 30%	5% 5%
All Grades Social Studies At Approaches Grade Level or	20.0	2070	.570			3373								3373	2070	2070	0,0
Above	2019 2018	81% 78%	82% 78%	100%	-	100% *	-	-	-	-	-	-	-	100% *	100% *	100%	100% *
At Meets Grade Level or Above	2019 2018	55% 53%	51% 48%	89 % *	-	89% *	-	-	-	-	-	-	-	88% *	100% *	87% *	55% *
At Masters Grade Level	2019 2018	33% 31%	27% 23%	62% *	- -	62% *	-	-	- -	-	-	-	-	63% *	56% *	56% *	27% *

Texas Academic Performance Report 2018-19 Campus Progress

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score b	y Grade a	ınd Subject												
End of Course English II	2019 2018	69 67	69 64	71 73	*	71 72	- *	-	-	- -	-	*	- *	73 71	65 85	72 73	75 81
End of Course Algebra I	2019 2018	75 72	80 67	93 67	-	95 67	*	*	-	-	- -	- *	- *	92 71	94 58	94 68	94 71
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019	69 69 68	69 66 69	80 71 71	* - *	81 70 71	* *	* *	- - -	- - -	- - -	* *	- * -	80 71 73	83 70 65	80 71 72	86 75 75
All Grades Mathematics	2018 2019 2018	69 70 70	67 70 65	73 93 67	- - -	72 95 67	* -	- * *	- - -	- - -	-	- - *	* - *	71 92 71	85 94 58	73 94 68	81 94 71

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019	r) 13%	11%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019	r) 50%	59%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Campus Number: 071901009

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

District Name: CLINT ISD

Bilingual Education/English as a Second Language

Total Students: 297 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit I	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	97%	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	77%	71%	97%	-	-	-	-	-	83%	-	83%	*	83%	73%
At Meets Grade Level or Above	2019	50%	42%	85%	-	_	-	-	-	50%	_	50%	-	50%	50%
	2018	48%	38%	80%	_	_	_	_	_	50%	_	50%	*	50%	40%
At Masters Grade Level	2019	24%	17%	35%	_	_	_	_	_	15%	_	15%	_	15%	15%
A Musicis Glade Level	2018	22%	13%	23%	_	_	_	_	_	8%	_	8%	*	8%	7%
All Grades ELA/Reading	2010	22 /0	1370	25 /0						0 /0		070		0 /0	7 70
3	2010	750/	600/	030/						C20/		620/		C20/	C20/
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	74%	67%	96%	-	-	-	-	-	67%	-	67%	*	67%	57%
At Meets Grade Level or Above	2019	48%	39%	83%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	46%	35%	83%	-	-	-	-	-	67%	-	67%	*	67%	57%
At Masters Grade Level	2019	21%	13%	23%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	11%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	_	_	_	_	_	100%	_	100%	_	100%	1009
7 tr Approaches Glade Level of 7 toove	2018	81%	77%	100%	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2019	52%	47%	90%	_				_	75%	_	75%	_	75%	75%
At weets Grade Level of Above	2019	50%	41%	69%						*		/J/0 *	*	*	*
At Masters Grade Level	2019	26%	22%	44%	-	-	-	-	-	25%	-	25%		25%	25%
At Masters Grade Level		26% 24%		25%	-	-	-	-	-	25%	-	25%	-	25% *	25% *
All Crades Caisses	2018	24%	16%	25%	-	-	-	-	-	4	-	*	4	4	4
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	73%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	83%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	40%	83%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	16%	28%	-	_	-	-	-	11%	_	11%	-	11%	119
	2018	23%	13%	35%	-	-	-	-	-	*	_	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	100%	_	_	_	_	_	*	_	*	_	*	*
At Approaches Grade Level of Above	2018	78%	78%	*	_	_	_	_	_		_		_		
At Monta Crade Level or Above		76% 55%	51%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019			89% *	-	-	-	-	-		-	•	-		*
	2018	53%	48%		-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	62%	-	-	-	-	-	*	-	*	-	*	•
	2018	31%	23%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	80%	_	_	_	_	_	96%	_	96%	_	96%	96%
/ III Grades Dour Subjects	2019	69%	66%	71%	-	-	-	-	-	80%	-	80%	*	80%	83%
All Crades El A/Deading					-	-	-	-	-	80% *	-	80% *	т	80% *	83%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-		-	*	-	*	*
	2018	69%	67%	73%	-	-	-	-	-	*	-		-	•	
All Grades Mathematics	2019	70%	70%	93%	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	70%	65%	67%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)								7.0					
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	*	100% 94%	100% 88%	100% 100%	-	-	-	100% 100%	100% 93%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	*	5% 0%	13% 0%	0% 0%	-	-	-	0% 0%	7% 0%	8% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 100%	*	100% 100%	100% 100%	*	*	-	-	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	0% 0%	*	0% 0%	0% 0%	*	*	-	-	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* * *	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	97.2%	*	97.2%	97.1%	*	*	_	_	*	97.0%	97.2%
2016-17	95.7%	96.2%	97.5%	-	97.5%	98.5%	-	*	-	-	*	97.6%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.7%	98.9%	_	98.9%	_	_	_	_	_	_	98.7%	_
Received TxCHSE	0.4%	0.9%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
Continued HS	3.8%	2.0%	1.1%	_	1.1%	_	_	_	_	_	_	1.3%	_
Dropped Out	5.7%	2.4%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.6%	98.9%	-	98.9%	-	-	-	-	-	-	98.7%	-
and Continuers Class of 2017	94.3%	97.6%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Graduated	89.7%	95.4%											
Received TxCHSE	0.4%	95.4% 0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	4.0% 5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	93.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	_	_	_	_	_	_	_	_	_	-	_
Continued HS	1.2%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

sampas (vamber: 0) 150 1005												School 13	pe. r ngri seri
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%		_	-	_	-	_	_	_	_	_	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-											
Class of 2018	90.0%	93.3%	98.9%	-	98.9%	-	-	-	-	-	-	98.7%	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		100.00/											
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin		0.10/	0.00/		0.00/							0.00/	
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	ıdinal Rate)												
Class of 2018	82.0%	98.8%	100.0%	_	100.0%	_	_	_	-	_	-	100.0%	_
Class of 2017	60.8%	96.0%	•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	99.0%	100.0%	_	100.0%	_	_	_	_	_	_	100.0%	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra													
2017-18	4.9%	0.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual		00.00/	400.00/		100.00/							100.00/	
2017-18 2016-17	81.5% 56.5%	98.9% 94.3%	100.0% 100.0%	-	100.0% 100.0%	- *	-	-	-	-	- *	100.0% 100.0%	-
			100.0 /0	_	100.070		-	_	_	_		100.070	_
RHSP/DAP/FHSP-E/FHSP-DLA 2017-18	N Graduates (A 85.1%	(197.9% Annual Rate)	100.0%	_	100.0%	-	_	_	_	_	_	100.0%	_
2017-10	84.0%	94.6%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	_
	5 1.0 /0	2 1.0 /0			. 55.676							. 55.570	

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)		100.00/		
Total Graduates	88	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	88	100.0%	705	173,272
White	0	0.0%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	2	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	88	100.0%	696	272,526
Special Education Graduates	0	0.0%	43	25,962
Economically Disadvantaged Graduates	77	87.5%	575	166,956
LEP Graduates	0	0.0%	68	21,359
At-Risk Graduates	8	9.1%	282	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Total Students: 297 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read													(
College, Career, or Military Ready	/ (Annual Gi	raduates)											
2017-18	65.5%	71.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	55.6%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2017-18 Mathematics	58.2%	58.0%	81.8%	-	81.8%	-	-	-	-	-	-	80.5%	-
2017-18	46.0%	55.4%	64.8%	_	64.8%	_	_	_	_	_	_	66.2%	_
Both Subjects	10.070	33.170	0 1.0 /0		01.070							00.270	
2017-18	42.1%	41.9%	58.0%	-	58.0%	-	-	-	-	-	-	58.4%	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	33.9%	100.0%	-	100.0%	_	-	_	-	-	-	100.0%	_
2016-17	19.9%	30.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	17.3%	51.1%	-	51.1%	_	_	_	-	_	-	50.6%	_
2016-17	20.1%	17.2%	26.8%	-	27.4%	*	-	-	-	-	*	29.7%	-
Associate's Degree													
Associate's Degree (Annual Gra 2017-18	aduates) 1.4%	9.8%	80.7%		80.7%							77.9%	
2017-18	0.8%	9.6% 11.2%	90.7%	-	90.5%	*	_	_	-	-	*	90.5%	_
			30.7 70		90.570							90.570	
OnRamps Course Credits (Annual 2017-18	l Graduates) 1.0%) 1.9%	0.0%		0.0%							0.0%	
2017-16	1.0%	1.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	33.3%	10.2%	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	13.2%	11.0%	2.1%	-	2.1%	*	-	-	-	-	*	2.7%	-
Approved Industry-Based Certifica	ation (Annua	al Graduates)											
2017-18	4.8%	9.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	2.7%	5.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and	Workforce	Readiness (A	Annual Gradua	tes)	0.007							0.007	
2017-18	1.7%	0.3%	0.0% 0.0%	-	0.0%	-	-	-	-	-	- *	0.0%	-
2016-17	1.0%	0.4%		-	0.0%	*	-	-	-	-	•	0.0%	-
CTE Coherent Sequence Courses				cations (Annua								0.001	
2017-18	38.7% 17.3%	43.1% 11.2%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	- *	0.0% 0.0%	-
2016-17	17.5%	11.2%	0.0%	-	0.0%	**	-	-	-	-	**	0.0%	-

Texas Academic Performance Report

District Name: CLINT ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: CLINT ISD EARLY COLLEGE ACADEMY Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	5.3%	10.2%	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	2.2%	2.4%	2.1%	-	2.1%	*	-	-	-	-	*	2.7%	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	0.0%	· -	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	ial Graduates	5)										
2017-18	32.1%	35.4%	65.9%	_	65.9%	_	_	_	_	_	_	64.9%	_
2016-17	23.4%	29.8%	47.4%	_	46.3%	*	_	-	_	_	*	44.6%	_
Mathematics													
2017-18	23.7%	25.4%	52.3%	_	52.3%	_	_	_	_	_	_	51.9%	_
2016-17	19.8%	24.3%	14.4%	_	13.7%	*	_	_	_	_	*	14.9%	_
Both Subjects	13.070	24.570	17.77		13.7 70							14.570	
2017-18	18.1%	18.5%	40.9%	_	40.9%						_	39.0%	
2016-17	12.9%	14.9%	8.2%	_	7.4%	*	_	_	_	_	*	8.1%	_
2010-17	12.970	14.970	0.2 /0	-	7.470		-	-	-	-		0.170	-
CTE Coherent Sequence (An					0.00/							2.22/	
2017-18	58.4%	54.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
2016-17	50.5%	31.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	16.6%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
2016-17	0.8%	4.7%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	_
Mathematics	0.070	, 0	0.070		0.070							0.070	
2017-18	3.9%	25.9%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
2016-17	1.4%	4.9%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	_
Both Subjects	1.470	4.570	0.0 /0		0.070							0.070	
2017-18	0.9%	12.0%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
2017-10	0.2%	0.9%	0.0%	-	0.0%	*	_	_	_	_	*	0.0%	_
2010-17	0.270	0.970	0.0 /6	-	0.076		-	-	-	-		0.076	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	24.4%	47.6%	_	47.5%	*	_	_	_	_	n/a	48.5%	n/a
2017	26.2%	27.3%	89.1%	_	89.0%	*	_	_	_	_	n/a	86.4%	n/a
English Language Arts													
2018	15.3%	7.5%	20.7%	_	21.0%	*	_	_	_	_	n/a	17.6%	n/a
2017	15.9%	9.6%	38.0%	_	38.5%	*	_	_	_	_	n/a	39.0%	n/a
Mathematics	13.570	3.070	30.0 /0		30.370						11/4	33.070	11/4
2018	7.3%	5.5%	1.8%	_	1.9%	*					n/a	2.2%	n/a
2017	7.2%	5.7%	5.4%	-	4.9%	*	-	_	_	_	n/a	3.9%	n/a
Science	7.2/0	3.7 /0	J.4 /0	_	4.570		_	_	_	_	11/a	3.570	II/a
2018	10.8%	10.8%	14.0%	_	13.6%	*					n/a	15.4%	2/2
2016	10.8%	12.6%	64.1%	-	63.7%	*	-	-	-	-	n/a	60.4%	n/a n/a
Social Studies	10.9%	12.0%	04.1%	-	03.7%	•	-	-	-	-	II/a	60.4%	II/a
	4.4.50/	2.00/	0.00/		0.00/	*					,	0.00/	,
2018	14.5%	3.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	2.8%	0.5%	-	0.5%	*	-	-	-	-	n/a	0.6%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	29.8%	44.9%	_	45.5%	*	_	_	_	_	n/a	47.0%	n/a
2017	49.1%	28.5%	22.0%	_	22.2%	*	_	_	_	_	n/a	24.8%	n/a
English Language Arts	13.170	_3.5 / 0	,,		/						.,,	_ 1.0 /0	1,,,
2018	42.5%	5.8%	5.9%	_	5.9%	_	_	_	_	_	n/a	4.2%	n/a
2017	41.3%	10.1%	8.6%	_	8.6%	_	_	_	_	_	n/a	10.0%	n/a
Mathematics	71.570	10.170	0.0 /0		0.070						11/4	10.070	11/4
2018	52.8%	17.0%	*		*						n/a	*	n/a
2010	J2.0 /0	17.070		-		-	-	-	-	-	II/d	·	ıl/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	0.0%	-	0.0%	*	- Indian	Asiaii -	-	- Races	n/a	0.0%	n/a
Science													
2018	38.0%	6.9%	4.3%	-	4.5%	*	-	-	-	-	n/a	4.8%	n/a
2017	38.3%	2.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	100.0%	100.0%	_	100.0%	?	_	_	_	_	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	39.8%	-	39.1%	*	-	-	-	-	n/a	36.7%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	907	1035	-	1033	*	-	-	-	-	n/a	1023	n/a
2017-18	521	453	520	_	520	*	-	-	-	_	n/a	514	n/a
Mathematics													
2017-18	515	455	515	-	514	*	-	-	-	-	n/a	509	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	17.4	20.0	-	20.0	-	-	-	-	-	n/a	21.0	n/a
2017-18 Mathematics	20.3	16.7	19.5	-	19.5	-	-	-	-	-	n/a	20.6	n/a
2017-18 Science	20.6	17.5	18.8	-	18.8	-	-	-	-	-	n/a	19.4	n/a
2017-18	20.9	18.3	21.5	-	21.5	-	-	-	-	-	n/a	22.4	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)					·						
Any Subject													
2017-18	43.4%	44.1%	88.6%	*	88.6%	100.0%	*	-	-	-	*	88.3%	50.0%
2016-17	37.1%	35.7%	82.3%	-	82.5%	85.7%	-	*	-	-	*	82.6%	*
English Language Arts													
2017-18	17.3%	21.6%	78.2%	*	78.0%	100.0%	*	_	_	_	*	77.5%	33.3%
2016-17	16.8%	20.8%	72.0%	-	72.2%	*	-	*	-	-	*	72.2%	*
Mathematics													
2017-18	20.7%	19.1%	48.1%	*	48.1%	66.7%	*	-	-	-	*	48.2%	0.0%
2016-17	19.5%	17.5%	49.3%	-	50.0%	20.0%	-	*	-	-	*	51.8%	*
Science													
2017-18	21.2%	19.0%	28.3%	*	28.6%	20.0%	*	_	_	_	*	28.9%	0.0%
2016-17	5.7%	5.1%	27.9%	-	28.2%	16.7%	-	*	-	-	*	30.1%	*
Social Studies													
2017-18	22.8%	13.6%	53.1%	*	52.8%	83.3%	*	_	_	_	*	50.5%	20.0%
2016-17	21.8%	13.5%	57.3%	-	57.6%	50.0%	-	*	-	-	*	58.2%	*
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	67.0%	-	67.4%	*	-	-	-	-	*	67.6%	-
2015-16	54.7%	57.8%	75.9%	-	75.9%	-	-	-	-	-	-	76.6%	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	evelopmental I	Education Co	urse							
2016-17	59.2%	43.5%	98.4%	-	98.4%	*	-	-	-	-	*	97.9%	-
2015-16	55.7%	46.5%	98.2%	-	98.2%	-	-	-	-	-	-	100.0%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

		mpus	_		
Student Information	Count	Percent	District	State	
Total Students	297	100.0%	11,346	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	5.2%	4.4%	
Kindergarten	0	0.0%	6.4%	6.9%	
Grade 1	0	0.0%	6.2%	7.1%	
Grade 2	0	0.0%	6.7%	7.2%	
Grade 3	0	0.0%	6.8%	7.3%	
Grade 4	0	0.0%	7.3%	7.6%	
Grade 5	0	0.0%	7.8%	7.7%	
Grade 6	0	0.0%	7.9%	7.7%	
Grade 7	0	0.0%	7.6%	7.5%	
Grade 8	0	0.0%	8.2%	7.5%	
Grade 9	77	25.9%	8.9%	8.1%	
Grade 10	77 75	25.3%	7.5%	7.4%	
Grade 11	75 75	25.3%	6.9%	6.9%	
Grade 12	73 70	23.6%	6.6%	6.5%	
Glade 12	70	23.070	0.070	0.570	
Ethnic Distribution:			0.404	10.00/	
African American	1	0.3%	0.4%	12.6%	
Hispanic	286	96.3%	95.0%	52.6%	
White	9	3.0%	3.6%	27.4%	
American Indian	1	0.3%	0.3%	0.4%	
Asian	0	0.0%	0.1%	4.5%	
Pacific Islander	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.6%	2.4%	
Economically Disadvantaged	223	75.1%	86.6%	60.6%	
Non-Educationally Disadvantaged	74	24.9%	13.4%	39.4%	
Section 504 Students	4	1.3%	2.3%	6.5%	
English Learners (EL)	14	4.7%	36.9%	19.5%	
Students w/ Disciplinary Placements (2017-18)	5	1.5%	1.2%	1.4%	
Students w/ Dyslexia	1	0.3%	0.5%	3.6%	
At-Risk	65	21.9%	61.9%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	*				
By Type of Primary Disability					
Students with Intellectual Disabilities	0	0.0%	48.8%	42.4%	
Students with Physical Disabilities	*	*	24.4%	21.9%	
Students with Autism	0	0.0%	8.9%	13.7%	
Students with Behavioral Disabilities	*	*	16.9%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%	
Students with Norr-Categorical Larry Childhood	U	0.070	1.070	1.470	
Mobility (2017-18):	22	C 00/	12.40/		
Total Mobile Students	23	6.9%	12.1%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	22	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	1.4%	10.9%	7.2%	0.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	18.4	17.0	16.6
Foreign Languages	12.8	24.4	18.9
Mathematics	16.8	17.1	17.8
Science	17.3	18.7	18.9
Social Studies	15.3	18.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	21.8	100.0%	100.0%	100.0%
Professional Staff:	21.8	100.0%	59.5%	64.1%
Teachers	16.6	76.2%	45.2%	49.8%
Professional Support	3.2	14.7%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	9.2%	2.8%	3.0%
Educational Aides:	0.0	0.0%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	16.8	77.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	13.6	81.9%	90.9%	27.7%
White	3.0	18.1%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.6	33.8%	31.3%	23.8%
Females	11.0	66.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	7.6	45.8%	71.7%	73.6%
Masters	9.0	54.2%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	18.1%	4.7%	7.0%
1-5 Years Experience	7.0	42.1%	33.5%	28.9%
6-10 Years Experience	1.0	6.0%	18.6%	19.0%
11-20 Years Experience	4.0	24.1%	31.4%	29.3%
Over 20 Years Experience	1.6	9.7%	11.7%	15.7%
Number of Students per Teacher	17.9	n/a	17.3	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	4.9	6.3
Average Years Experience of Principals with District	12.0	3.8	5.4
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	8.3	10.2	11.1
Average Years Experience of Teachers with District:	7.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,329	\$50,542	\$50,408
6-10 Years Experience	\$53,079	\$52,129	\$52,786
11-20 Years Experience	\$56,498	\$55,220	\$56,041
Over 20 Years Experience	\$59,636	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,829	\$53,623	\$54,122
Professional Support	\$61,322	\$65,142	\$64,069
Campus Administration (School Leadership)	\$95,878	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 297

Program Information	Count	mpus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.7%	32.6%	19.7%
Career & Technical Education	200	67.3%	28.8%	26.3%
Gifted & Talented Education	39	13.1%	4.1%	8.1%
Special Education	3	1.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.6%	6.4%
Career & Technical Education	0.9	5.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	11.2	67.2%	63.6%	71.4%
Special Education	0.0	0.0%	8.2%	9.1%
Other	4.5	27.2%	1.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.